

Inavale Community Partners Board Meeting

AGENDA April 8th, 2021, 7:00 p.m.

ONLINE ONLY DUE TO COVID19

URL <https://zoom.us/j/93262139190?pwd=bkhDWEVUU1UrcFNRQUF3eWJzMVViZz09>
Meeting ID: 932 6213 9190
Password **Muskrat**

We invite the public to participate online via Zoom.

7:00 to 7:05: Welcome

7:05 to 7:10: Public Comment

7:10 to 7:15: Approval of Minutes

7:15 to 7:45: Reports (with discussion)

- School Report / Accountability Calendar
CSD Interactions
Teacher Liaison
- PTO Report
- ICP Treasurer's report
- Budget report

7:45 to Close: Discussion and Decision

1. Disability insurance quote for 2021-22 school
2. Teacher salary schedule
3. Question on classified salary in terms of .5 and steps.
4. Pay scale for positions not in existing salary schedule frameworks (ex: custodian)
5. Position postings for the upcoming Fall
6. Class configuration for 2021-22 school year
7. Annual School survey preparations

Please send comments or questions to board@muddycreekcharterschool.org

Vision:

Muddy Creek Charter School is a rural public school dedicated to the integration of an outstanding academic program with its community – the land and its people. We offer a joyful and creative educational experience where engaged students practice the skills they will need to be effective citizens and stewards in the future. Muddy Creek Charter School will serve as a model for preserving schools in rural communities.

Mission:

Muddy Creek Charter School was founded to provide an outstanding K-5 public educational program for children who reside in and around the Muddy Creek Watershed. In multi-age classrooms, the school will deliver a place-based, project-based, integrated arts and science curriculum grounded in its rural agricultural setting; and commitment to community service. Diverse learning styles will be fostered. MCCS will be supported in its efforts by forging and maintaining partnerships with local landowners and agencies, OSU researchers and the community at large. Our success will be our children. The students of MCCS will not only meet or surpass the state benchmarks but will also have a deeper understanding of their place in the world as demonstrated by portfolios of high quality projects, and they will be well

prepared to transition into other schools for their continued education.